

Gesture project

TV 1	teacher	student
05.25 Present perfect	Gestures showing time on the "line" in front of the teacher !!!!important – nonspecific in the past (waves her hand) –relevant to the present (moves her hand in front of her)	Student talks about the past by repetitively moving her hand towards the back
6 (around	And sit on the bench → sat (moves hand to the right)	
TV 2 Abstract/ Grounded abstract	"is he talking about it up here or here" Gesture- moves hands up, shakes them	Guy in white on the right → moves his hands up.
TV 2 Abstract/grounded 13.28	"it is more like a general ..." → moves both hands up	"is it grounded? – gesture -- seems to serve the goal of retrieving the word
Tv 5 12:35	Moves the spectrum	
TV 5 15 (around)	Introduces the past, present and the future on a timeline – gestures: "D Now: points hand downwards Past: moves her hand to the right towards the window Future – moves hand to the left towards the door Don't you know what this means? – now? –BUT: just because they don't say anything, doesn't mean that they don't understand the gesture...	Students understand the gestures – learn the meaning of the gesture
TV 6 Around 1:25 About present perfect		Shows that an even happened in the past: <u>moves hand to her left</u>
TV 6 In progress Around 4	What does it mean? Why am I doing this? Happening happening	

5:20		
TV 6 7:30 Past progressive In that point in the past it was in progress		7:30 Student asks a question: which one is that starts in the past (moves thumb to the back) and is still happening now
TV 6 8:00 Past - present	It starts in the past and continues in the present → moves hands to the right (past) and then back in front of her	
TV 6 9:00 Present perfect explanation	Gives example about present perfect: Started in the past, continues to the present and likely to continue: Gestures from the right to the center to the left	
9:30 Examples of progressive	Next month I'm travelling Moves hand to the right	